

Lower School Summer Reading List 2018

Dear Park Tudor Families,

Our teachers and students have worked very hard all year; your children are leaving school this year as better readers and writers. As you know, good readers and writers read and write DAILY. Recent brain research shows us that practice is necessary in order to master strategies that are critical to the success of the reading and writing process. The more students read, the more proficient they become at reading and writing. Summer is a great time to read to your children! It is also a wonderful time of year for students to read books for pleasure and to nurture a love for reading.

Reading aloud to our children also has tremendous educational benefits and can be a source of much enjoyment for students and parents. We strongly encourage parents to read aloud daily to and with their children. Read-alouds are not only enjoyable for beginning readers but they are just as essential for students in the middle grades. Reading comprehension improves as students listen to and discuss events, characters, and motivation. They learn to predict what will happen and they increase their vocabulary. In addition, the read-aloud time generates further interest in books. There are a wide variety of high quality read aloud materials available at our local bookstores and our public libraries.

The attached suggested summer reading lists are organized according to grade level, providing a variety of levels and topics from which to choose. Remember, the attached lists are merely suggestions and examples of books for your child to read/listen to. Support your child in choosing books that interest him/her that may or may not be included on a summer reading list.

We appreciate your support in promoting literacy skills, as it is especially critical during the elementary years. We hope that you and your child have a wonderful time enjoying many great books this summer!

Happy reading!

Nicole Cooreman

(Our suggested reading list and ideas in this letter were borrowed from Houston Area Independent Schools Library Network and West Springfield Schools)

Required Reading

4th Grade:

The One and Only Ivan, Katherine Applegate

Save Me a Seat, Sarah Weeks

(continued on next page)

PARK TUDOR

Exceptional Educators. Extraordinary Opportunities.

5th Grade:

Because of Mr Terupt, Rob Buyea

Touch Blue, Cynthia Lord

Hatchet, Gary Paulsen

Be prepared to discuss all three books upon return to school.

5th Grade Students - Choose ONE book to complete your choice of one of the following written projects:

1) Write a 2-paragraph **book review** of your chosen book. One paragraph should provide a summary of the book and the other paragraph should state whether you would recommend this book to others and why or why not.

2) Describe your **favorite character** in the book you chose. Why did you like this character? Most characters are a mix of strengths and weaknesses. What are this character's strengths and weaknesses? Does your character have interesting physical characteristics, unusual talents or skills? How did the character change throughout the book? Are you similar to this character? Why or why not?

3) Write a descriptive paragraph about the **setting** in your chosen book. Where and when did this story take place? How did the setting enhance the plot of the story?

**** Responses should be typed (Times New Roman, font size 12) and should be limited to one-two pages in length.**

Suggested Fun Summer Reading Lists

(taken directly from the Houston Independent Schools Library Network)

Click on links below:

[JK-SK Ideas for Summer Reading List](#)

[Grades 1 & 2 Ideas for Summer Reading List](#)

[Grades 3 & 4 Ideas for Summer Reading List](#)

[Grade 5 Ideas for Summer Reading List](#)