

PARK TUDOR

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Middle School Summer Reading 2019

Philosophy of Summer Reading

As our students immerse themselves in varied activities this summer—camps, athletic competitions, community service efforts, and more—our fondest wish in the English department is that they will tuck a book under their arms as they go. Reading allows us to gather knowledge, gain empathy, think critically about our world, and derive pleasure from the printed word. S.I. Hayakawa observes that, “It is not true that we have only one life to live; if we can read, we can live as many more lives and as many kinds of lives as we wish.”

Instructions for Students:

All English classes will begin the year with discussions, activities, and writing assignments based on summer reading. Instructors suggest that students thoroughly review the required books toward the end of the summer. All middle school English students will be assessed on at least one of the required books. Teachers will conduct classroom discussions about required selections during the first few weeks of school.

Required Reading

Rising 6th Grade:

The Watsons Go to Birmingham, Christopher Paul Curtis
Stepping on the Cracks, Mary Downing Hahn

Rising 7th Grade:

The Outsiders, S.E. Hinton
When My Name Was Keoko, Linda Sue Park

Rising 8th Grade:

All American Boys, Jason Reynolds and Brendan Kiely
Whirligig, Paul Fleischman

If you are interested in finding recommended titles for your Middle School student, please see the link below:

[Middle School Recommended Reading List Link](#)

Or copy and paste this address into your browser:

<https://docs.google.com/document/d/1W6vDWog4nOu6hk5C9zie2FGtlyA1fjwMdBByUOMrKmP8/>