

Teaching with Documents

from

The Words of War Series:

*Wartime Memories from the Civil War
Through the Gulf War*

&

*Wartime Memories from the American
Revolution Through the Iraq War*

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Unit

Subject Matrix by Grade Level

Grade Level

		4	5	6	7-8	9-12
Unit 1	American Revolution: Finding Support Among Americans					
Unit 2	Analyzing the Impact of the Civil War: In the Field & at Home					
Unit 3	From the Civil War Through Vietnam: POW Accounts					
Unit 4	World War I: Veterans' Day Program					
Unit 5	The Flu Epidemic & World War I					
Unit 6	Big Guns of the Great War & Creating A War Memorial					
Unit 7	World War I Veteran Accounts					
Unit 8	World War I: Conflict in the Middle East					
Unit 9	Wartime Themes: Patriotism, Faith & Moral Values					
Unit 10	Effects of Geography & Weather on World War II Troops					
Unit 11	World War II Humor					
Unit 12	Post-Traumatic Stress Disorder: Oral History as Therapy					
Unit 13	Prejudices or Points of View					
Unit 14	Korean War -- Why was this the forgotten war?					
Unit 15	Wartime Photo-Journalism					

Doing Oral History & Integrating oral history with original documents

FOREWORD

The *Words of War* anthology series comprises excerpts from privately held original letters, diaries, photographs, as well as oral histories from veterans and civilians who have served in America's wars. These volumes were compiled by the Park Tudor Legacy Initiative and published in 2002 and 2004 respectively.

Students read, transcribed, edited and researched letters and other wartime documents in order to include the "best of the best". In addition, the anthologies include excerpts from some of our best oral history interviews for the Library of Congress Veteran History Project.

This manual is designed to work hand-in-hand with these two anthologies. When referring to specific collections, pages numbers and volume (I or II) are indicated. A team of teachers representing lower, middle and upper schools, have selected particularly appropriate passages and have designed age-appropriate activities that will engage students grades 4-5, 6-8 and 9-12. We hope teachers will also be inspired to begin similar Legacy Initiative projects at their own school.

Each unit includes a historical overview, a suggested process for teachers and students, and anticipated outcomes. All units include a selected bibliography, media resources, and in some instances student handouts. All activities meet the national standards for American history.

We welcome your comments and suggestions. A comment form has been included at the end of the manual for this purpose. Your feedback will help us polish this manual and add additional documents and teaching activities. Please feel free to contact us also with any questions.

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